**CULMINATING PERFORMANCE TASK (Semester Exam Grade)**

Identify someone (or a group) who has committed a horrible atrocity against another person or group of people. Research to identify the who, what, when, where, why of the atrocity. Create a multi-media presentation that portrays the atrocity and presents a claim about the possibilities and limitations of forgiveness associated with this atrocity. Support claims with specific evidence from multiple sources.

Independent Research Notes (25%)  
Group Outline (Including Assigned Roles for Presentation) 25%  
Group Presentation (Rubric will include both an overall group performance score and independent scoring for assigned roles) 50%

To be presented on semester exam day.

**TASK 1: Research (25%)**

To learn the facts of the atrocity, each person should locate 3 credible sources. For each, take notes recording key information. Make at least one of these sources a primary source.

**TASK 2: Outline (25%)**

Use the storyboard handout to design your presentation. Whether you are doing a PowerPoint, Prezi, or video, design each frame with **the type of image you would like to use, basic points for the text in that frame, and the source you are using for this information.**

After you have outlined your presentation, **assign each group member an equal portion of the presentation that will be that person’s responsibility.** As you present, I will have your outline in front of me and grade each group member individually on that portion of the presentation. You will also be given a group grade on the presentation as a whole.

**TASK 3: Presentation (50%)**

Guidelines:

1. Presentations should be 3-5 minutes in length. Slideshows should be a minimum of 11 slides with 1 being Works Cited. Slides or portions of the video, Prezi, etc. should be equally divided among group members for responsibility. Make sure that these individual contributions create one smooth, cohesive presentation- not a big choppy mess!
2. You will be graded on your use of graphics, text, etc. Make sure that slides are attractive, informative, and effective. You might also consider music in your presentation for extra emotional appeal.
3. Videos/music cannot be substitutes for your oral presentation. You will be scored on your oral presentation skills as well. You will all have to talk! ☺
4. Every time you use a source (direct quotes, paraphrasing, or even just ideas), you must cite the source with an MLA parenthetical citation. This is generally the author’s last name in parentheses ( ). I would expect you to need to do this on nearly every slide or frame of a video.
5. You must finish your presentation with a Works Cited page. On a slideshow, this will be the last slide; on a video, this will be in the form of credits. This will be in MLA format. I will work with you on this in class.
6. Picture/Image credits are included as sources. For instance, you might cite Google Images.
7. Overall, you must use 5-7 sources in your presentation, NOT INCLUDING your image credit(s).
8. Make sure that you DON’T JUST SUMMARIZE the information. In addition to teaching the class about this atrocity, make a claim about forgiveness and concentrate during your presentation on backing that claim up with evidence.